



Course and Contact Information

Course Title: Canadian and World Politics
Course Code: CPW4U1
Academic Year: 2015 - 2016
Department: History
Curriculum Leader: Mr. Timothy Dingwall
Teacher : Ms. Lesley Bunbury

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Email contact is preferred

Course Summary

Plato once said, "One of the penalties for refusing to participate in politics is that you end up being governed by your inferiors." The idea that we must choose our politicians carefully and we must engage in our political world seems straightforward, but ultimately a citizen's participation in politics is an idea that has developed over time.

This course explores various perspectives on issues in Canadian and world politics. Students will explore political decision making and ways in which individuals, stakeholder groups, and various institutions, including governments, multinational corporations, and non-governmental organizations, respond to and work to address domestic and international issues. We will examine political philosophy/theory and science of our political world, as we trace the western canon of thought and explore its application to current domestic and international issues.

Students will explore political socialization, structures of the Canadian, American, and some international political systems, examine international economics and the power structures that exist globally and, finally address some of the most pressing political issues that face our world today. Students will apply the concepts of political thinking and the political inquiry process to investigate issues, events, and developments of national and international political importance, and to develop and communicate informed opinions about them. Discussion, essay writing, analytical thought, ideological/issue based comparison, and group work are skills that will be practiced and developed over the course of this year.

Overall Expectations

By the end of this course, students will:

- use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of national and international political importance;
- apply in everyday contexts skills developed through investigations related to politics, and identify various careers in which a background in political studies might be an asset;
- demonstrate an understanding of various political ideologies, theories, and concepts, and analyse their relevance to Canadian and international politics;
- analyse the role of ideology, diplomacy, and conflict, including conflict related to decolonization, in the evolution of politics in and relations between various countries around the world in the past century;
- analyse how social, economic, and geographic factors influence contemporary politics in and relations between various countries around the world;
- analyse how strategies/practices used by a state or states can affect the policies and status of other states;
- demonstrate an understanding of the role of intergovernmental cooperation in international politics;
- analyse Canada's foreign policy objectives and factors that affect them;
- analyse the role of civic awareness and responsibility among citizens and non-governmental stakeholders in the national and international community;
- demonstrate an understanding of key challenges relating to various issues of national and global political importance and of the strategies and effectiveness of various non-governmental stakeholders, including NGOs, in addressing them;

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- assess the importance of the contributions of individuals and other non-governmental stakeholders to national and global communities;
- demonstrate an understanding of how power is distributed and exercised in Canada and other countries, and of factors that affect its distribution;
- assess the influence of globalization and technology on Canadian and international politics;
- explain violations of human rights in Canada and abroad as well as the role of Canadian and international laws, institutions, and processes in the protection of human rights.

Guidelines, Assessment, and Evaluation

Assessment for Learning, Assessment as Learning and Assessment of Learning

As per *Growing Success*, students will be provided goals, descriptive feedback, modelling, and peer assessment in an ongoing and frequent manner. Structured opportunities to self-assess and reflect will enable students to acknowledge and build on their growth. Near the end of a learning period, the teacher will conduct assessment of learning, on the basis of established criteria and assign a value to represent the quality of the product submitted.

Student/Teacher/Parent Communication

Students can make an appointment before or after school; the last 15 minutes of lunch is for assignment submission only (not extra help). *Please take advantage of extra help if you are having difficulty with any material and/or preparing for the tests.*

*Parents/Guardians may phone the History Department: 416 393-0284 ext 20085. Please address the message to Ms. Bunbury; a daytime number is required.

Late Assignments	Missed Tests
Students are responsible for completing and submitting work on time. Students must make every effort to abide by due dates. It is the policy of the TDSB and the Ministry of Education that marks may be deducted or that zeros may be assigned where a student is late or does not submit an assignment. Please refer to the Northern Secondary School Agenda regarding evaluation of late assignments or unsubmitted assignments.	Tests will be scheduled in advance and students are expected to make every effort to attend. If you know you are going to miss a test you must discuss your options with your teacher prior to the test, otherwise a mark of zero will be recorded. It is your responsibility to make these alternate arrangements with your teacher <i>prior to your absence</i> . If you miss a test due to illness please have a parent/guardian email the teacher. You must speak to the teacher <i>immediately</i> upon your return to school to reschedule the evaluation.

Attendance and Punctuality
Every class is an opportunity to think, learn and socialize. Every class missed is that opportunity lost. The consistent decision to skip, or arrive late to class, and forgo knowledge and betterment eventually becomes irrevocable. Though attendance is not worth marks, better attendance usually translates to better grades and a more complete individual. It is your responsibility to be in class and on time.



<p>Course Materials</p> <p>Guy, James J. <i>People, Politics and Government: A Canadian Perspective</i>. ed. 5. Toronto: Prentice Hall, 2001.</p> <p>Ruypers, John, Marion Austin, Patrick Carter, et. al. <i>Canadian and World Politics</i>. Toronto: Emond Montgomery Publications Limited, 2005.</p> <p>Both: Machiavelli's <i>The Prince</i> and More's <i>Utopia</i></p> <p>One of:</p> <ul style="list-style-type: none"> - Pierre Trudeau, <i>Memoirs</i> - Rene Levesque, <i>Memoirs</i> - Jean Chretien, <i>Straight Through the Heart</i>
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<p>Evaluations</p>	
<p>Students will be evaluated through summative and final summative evaluations. Evaluations aim to be a valuable reflection, demonstration and assessment of classroom and independent learning.</p>	
<p>Term Evaluations</p> <p>Term evaluations will comprise 70% of the final grade divided evenly through the achievement categories.</p>	<p>Final Evaluations</p> <p>Final evaluations will comprise 30% of the final grade divided evenly through the achievement categories.</p>
<p>Achievement Categories</p> <p>Students will be evaluated through term summative evaluations and final summative evaluations in the following achievement categories used to arrive at a percentage grade on the Provincial Report Cards:</p> <p>Knowledge and Understanding (knowledge & understanding of content) 17.5% of final grade</p> <p>Thinking (use of planning skills, processing skills, & of critical/creative thinking processes) 17.5% of final grade</p> <p>Communication (expression and organization of ideas and information, communication for different and purposes, & the use of conventions, vocabulary, and terminology of the discipline in oral, visual, and/or written forms) 17.5% of final grade</p> <p>Application (application of knowledge and skills in familiar contexts, transfer of knowledge and skills to new contexts, & making connections within and between various contexts) 17.5% of final grade</p>	<p>Learning Skills</p> <p>Learning skills are reported on the Provincial Report Card separately from the percentage mark. They will indicate your demonstration of those skills required to be successful in history. These skills are grouped under the following headings:</p> <p>Responsibility (commitment, deadlines, timelines) Organization (planning, process) Independent Work (class time, homework, dedication) Collaboration (positive relationships, conflict resolution, sharing, teamwork) Initiative (opportunistic, innovative, positive attitude, hard-working) Self-Regulation (goal oriented, critical reflection, perseverance)</p>

Course Profile



Canadian and World Politics

Date	Units	Major Assigns. in Brief
September	Introduction to Politics <ul style="list-style-type: none"> • Current Issues and Debates • Political Socialization • Political Ideologies • Politics in the Media • PoliSci - How to write for Politics 	Opening Speech Political Socialization Assignment
October/ November	Political Theory <ul style="list-style-type: none"> • Foundations of Political Thought • The Western Canon • Emergence of the Modern Political State • Women in Political Theory • Theorists: Plato, Aristotle, Aquinas, Machiavelli, Locke, Rousseau, More Marx, Mill, Foucault, Nietzsche 	Quiz Book Review Assignment and Debate
December/ January	Canada and the World: Politics <ul style="list-style-type: none"> • Executive, Legislative Assembly, Public Service, Judiciary, Constitution, Elections • PMO v. PCO • Canadian Foreign Policy • Canada in Global Conflict & War • Cdn. Politics Events Timeline • The Somalia Affair 	Political Memoirs Assignment Prezi Assignment: Cdn. Predictions ISU Essay - Topic selection
February	Case Study: Running a Political Campaign <ul style="list-style-type: none"> • Mission Statement • Party Platform: 5 issues • Promotional Material • Leaders Debate • Meet the Press • Town Hall meeting • Election 	Political Campaign



Date	Units	Major Assigns. in Brief
March/April	American Hegemony, Economics, & International Politics <ul style="list-style-type: none">• American Exceptionalism• Soft Power• Domestic Security• Nation-States• State and Democratic Dyads• Realpolitik & Int'l Bystanders• United Nations & NATO• Macro/Micro Lending• IMF & World Bank• Economic Shock• The Making of Int'l Foreign Policy• Arab-Israeli Conflict	Current Issue Seminars in USA & International Policy ISU Essay - Works Consulted and Essay Arab-Israeli Seminar
May	Diplomacy and the Challenges of the Third Millennium <ul style="list-style-type: none">• Atmospheric Condition and Change• Shrinking Natural Resources• Overpopulation• The Politics of Environmental Cooperation• Political Obstacles to Environmental Cooperation	Challenges Facing the 21st Century class study project
June	Culminating Task	Culminating Presentation Exam

Course Profile and Assignments are subject to change. Students will be notified about any changes.